





### ଓଡ଼ିଶା ବିଦ୍ୟାଳୟ ଶିକ୍ଷା କାର୍ଯ୍ୟକ୍ରମ ପ୍ରାଧିକରଣ

ଶିକ୍ଷା ସୌଧ, ୟୁନିଟ-୫,ଭୁବନେଶ୍ୱର-୭୫୧୦୦୧

ଫୋନ- ୦୬୭୪-୨୩୯୫୩୨୫

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ତାରିଖ: ୨୧/८/ ୬୪

ପତ୍ର ସଂଖ୍ୟା: ୯º3೩ ଶ୍ରୀମତୀ ଅନନ୍ୟା ଦାସ, ଆଇ.ଏ.ଏସ୍. ରାଜ୍ୟ ପକଳ୍ପ ନିର୍ଦ୍ଦେଶକ

ପ୍ରାପ୍ତି,

ସମୟ ଜିଲ୍ଲା ଶିକ୍ଷା ଅଧିକାରୀ, ଓଡ଼ିଶା, ସମୟ ଜିଲ୍ଲା ପ୍ରକଳ୍ପ ସଂଯୋଜକ, ସମଗ୍ର ଶିକ୍ଷା, ଓଡ଼ିଶା, ସମୟ ବ୍ଲକ ଶିକ୍ଷା ଅଧିକାରୀ, ଓଡ଼ିଶା ।

ବିଷୟ:- ନବମ, ଦଶମ , ଏକାଦଶ ଓ ଦ୍ୱାଦଶ ଶ୍ରେଣୀରେ ପଢ଼ୁଥିବା ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କର ପିତାମାତା ତଥା ଅଭିଭାବକ ମାନଙ୍କ ନିମନ୍ତେ ସ୍ୱତନ୍ତ ବୈଠକ : ତା.୩୦.୦୯.୨୦୨୪ରିଖ (ସୋମବାର) ।

ମହାଶୟା / ମହାଶୟ,

ଉପରୋକ୍ତ ସୂଚିତ ବିଷୟ ପ୍ରତି ଦୃଷ୍ଟି ଆକର୍ଷଣ ପୂର୍ବକ ଜଣାଉଅଛି ଯେ, ଚଳିତ ଶିକ୍ଷା ବର୍ଷ ୨୦୨୪-୨୫ରେ ନବମ, ଦଶମ , ଏକାଦଶ ଓ ଦ୍ୱାଦଶ ଶ୍ରେଣୀରେ ପଢ଼ୁଥିବା ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କ ନିମନ୍ତେ ଏକ ସ୍ୱତନ୍ତ ବୈଠକ ତା.୩୦.୦୯.୨୦୨୪ରିଖ,ସୋମବାର ଦିନ ସାରା ରାଜ୍ୟରେ ବିଦ୍ୟାଳୟଗୁଡ଼ିକରେ ଅନୁଷ୍ଠିତ ହେବ । ଗୋଷ୍ଠୀ ଓ ବିଦ୍ୟାଳୟ ମଧ୍ୟରେ ଏକ ସମନ୍ୱୟ ସ୍ଥାପନ କରି ନିର୍ଦ୍ଧାରିତ ସମୟ ପୂର୍ବରୁ କାର୍ଯ୍ୟକ୍ରମଟିକୁ ପୂର୍ବନିର୍ଦ୍ଧାରିତ ନିୟମାବଳୀ ଅନ୍ଯାୟୀ ଯଥାରୀତି ସମ୍ପାଦନ କରିବେ ।

ଜକ୍ତ ବୈଠକରେ ଆଲୋଚନା ହେବାକୁଥିବା ବିଷୟବସ୍ତୁ ହେଉଛି ଛାତଛାତ୍ରୀମାନଙ୍କ ନିମନ୍ତେ APAAR (Automated Permanent Academic Account Registry) । ଏହି ବୈଠକରେ ପିତାମାତା ତଥା ଆଇନଗଡ ଅଭିଭାବକମାନଙ୍କ ଠାରୁ ସେମାନଙ୍କ ପିଲାମାନଙ୍କ ପାଇଁ ଭାରତ ସରକାରଙ୍କ ଦ୍ୱାରା ନିର୍ଦ୍ଦେଶିତ ନିୟମାବଳୀ ଅନୁଯାୟୀ APAAR ID ସୃଷ୍ଟି କରିବା ନିମନ୍ତେ ସମ୍ମତି ସ୍ୱାକ୍ଷର କରିବା ଏହି PTM ର ମୁଖ୍ୟ ଲକ୍ଷ୍ୟ । ସମ୍ମତି ପତ୍ରକୁ ବିଦ୍ୟାଳୟର ପ୍ରଧାନ ଶିକ୍ଷକ ସଂଗ୍ରହ କରି ବ୍ଲକ୍ / ଜିଲ୍ଲା /ରାଜ୍ୟ କାର୍ଯ୍ୟାଳୟକୁ ପଠାଇବେ । APAAR ସମ୍ବନ୍ଧୀୟ ଭାରତ ସରକାରଙ୍କ ଶିକ୍ଷା ମନ୍ତାଳୟ, ବିଦ୍ୟାଳୟ ଶିକ୍ଷା ସାକ୍ଷରତା ବିଭାଗ, ନୂଆଦିଲ୍ଲୀ ଠାରୁ ମିଳିଥିବା ପତ୍ର ଏଥିସହିତ ସଂଲଗ୍ନ କରାଗଲା ।

ଉକ୍ତ କାର୍ଯକ୍ରମକୁ ସଫଳ ରୂପାୟନ ପାଇଁ ସମୟ ପ୍ରକାର ଉଦ୍ୟମ ଜାରିରଖିବେ । ଆଲୋଚ୍ୟ ବିଷୟବୟୁର ଏକ କପି ସମୟ ବିଦ୍ୟାଳୟକୁ ନିର୍ଣ୍ଣିତ ଭାବେ ପ୍ରେରଣ କରିବେ । ଯେପରି ଭାବରେ ଉପରୋକ୍ତ ଶ୍ରେଣୀର ସମୟ ପିତା/ମାତା/ଆଇନଗତ ଅଭିଭାବକମାନେ ସମ୍ମତି ପତ୍ରରେ ସ୍ୱାକ୍ଷର କରିବେ, ତାହାକୁ ନିର୍ଣ୍ଣିତ କରିବେ । ଏହି କାର୍ଯ୍ୟକ୍ରମକୁ ସଫଳ କରିବା ନିମିତ୍ତ ଆପଣମାନଙ୍କର ସମ୍ପୂର୍ଣ୍ଣ ସହଯୋଗ କାମନା କରୁଛି ।

॥ ଶୁଭେଚ୍ଛା ସହିତ ॥

ଆପଣଙ୍କର,

ମ୍ନ ନିର୍ନିଧା ବାଧ୍ୟ (ଅନନ୍ୟା ଦାସ) ରାଜ୍ୟ ପ୍ରକଳ୍ପ ନିର୍ଦ୍ଦେଶକ ଜ୍ଞାପକ ସଂଖ୍ୟା: ८ 032

818 9P/2198

ଏହାର ଏକକିତା ନକଲ ସମୟ ଜିଲ୍ଲାପାଳ-ତଥା-ଅଧ୍ୟକ୍ଷ, ସମଗ୍ ଶିକ୍ଷା, ଓଡ଼ିଶାଙ୍କର ଅବଗତି ନିମନ୍ତେ ପ୍ରେଣ ୩୯୨୩ ଓଡ଼ିଆ ରାଜ୍ୟ ପ୍ରକଳ୍ପ ନିର୍ଦ୍ଦେଶକ କରାଗଲା ।

ଜ୍ଞାପକ ସଂଖ୍ୟା: ८०33

हार्रिस: 9P/2/9X

ଏହାର ଏକକିତା ନକଲ ନିର୍ଦ୍ଦେଶକ, ଉଚ୍ଚ ମାଧ୍ୟମିକ ଶିକ୍ଷା ନିର୍ଦ୍ଦେଶାଳୟଙ୍କ ବିହିତ କାର୍ଯ୍ୟାନୁଷାନ ନିମନ୍ତେ ପେରଣ କରାଗଲା । ନିର୍ଦ୍ଦେଶାଳୟ ଅଧିନୟ ସମୟ ଉଚ୍ଚମାଧ୍ୟମିକ ବିଦ୍ୟାଳୟରେ ପଢୁଥିବା ପିଲାମାନଙ୍କର ପିତାମାତା ତଥା ଆଇନିଗତ ଅଭିଭାବକମାନଙ୍କୁ ଡକାଇ ସେମାନଙ୍କର ସମ୍ମତି ପତ୍ର ସ୍ନାକ୍ଷର କରାଇବା ନିର୍ଣ୍ଣିତ କରିବେ । ତା.୩୦.୦୯.୨୦୨୪ରିଖରେ (ସୋମବାର) ଦିନ ସଂପୃକ୍ତ ଉଚ୍ଚମାଧ୍ୟମିକ ବିଦ୍ୟାଳୟଗୁଡ଼ିକରେ ପିତାମାତା ତଥା ଆଇନିଗତ ଅଭିଭାବକ ମାନଙ୍କ ନିମନ୍ତେ ସ୍ୱତନ୍ତ୍ର ବୈଠକ ନିର୍ଣ୍ଣିତ ଡକାଇବେ । ଏହି ସମ୍ମତି ପତ୍ରଗୁଡ଼ିକୁ ରାଜ୍ୟ / ଜିଲ୍ଲା କାର୍ଯ୍ୟାଳୟକୁ ପଠାଇବେ ।

लामक्षा दाश. ରାଜ୍ୟ ପ୍ରକଳ୍ପ ନିର୍ଦ୍ଦେଶକ

ଜ୍ଞାପକ ସଂଖ୍ୟା: ८०3୮

ତାରିଖ: ୨P/219X

ଏହାର ଏକକିତା ନକଲ ପିଏଫଇଲ ଟିମ୍ ସଦସ୍ୟ / ବିଦ୍ୟା ସମୀକ୍ଷା କେନ୍ଦ୍ରର ସଦସ୍ୟମାନଙ୍କର ଅବଗତି ଓ ବିହିତ କାର୍ଯ୍ୟାନୃଷ୍ଠାନ ନିମନ୍ତେ ପେରଣ କରାଗଲା । ଉକ୍ତ କାର୍ଯ୍ୟକ୍ରମର ସଫଳ ରୂପାୟନ ପାଇଁ ସେମାନେ ସମୟ ପ୍ରକାର ବୈଷୟିକ ସହାୟତା, ତଥ୍ୟ ସଂଗହ, ବିବରଣୀ ପ୍ୟୁତିରେ ସହାୟକ ହେବେ ।

man 918.

ଜ୍ଞାପକ ସଂଖ୍ୟା: ୯୦ 3୯

ରାଜ୍ୟ ପ୍ରକଳ୍ପ ନିର୍ଦ୍ଦେଶକ ତାରିଖ: ୬୧ | ଧ ୨୪

ଏହାର ଏକକିତା ନକଲ ସମୟ ବିଭାଗୀୟ ମୁଖ୍ୟ / ଅଧିକାରୀ ରାଜ୍ୟ କାର୍ଯ୍ୟାଳୟ, ଓସେପା, ଶିକ୍ଷା ସୌଧ, ଭୁବନେଶ୍ୱରଙ୍କର ବିହିତ କାର୍ଯ୍ୟାନୁଷାନ ନିମନ୍ତେ ପ୍ରେରଣ କରାଗଲା । ସେମାନଙ୍କର ନିକଟସ୍ଥ ବିଦ୍ୟାଳୟର ଅତିକମ୍ରେ ୧ଟି ପି.ଟି.ଏମ୍ରେ ଯୋଗଦାନ କରିବା ପାଇଁ ଅନୁରୋଧ କରାଗଲା ।

MA ବାର୍ଷ୍ଟ ରାଜ୍ୟ ପ୍ରକଳ୍ପ ନିର୍ଦ୍ଦେଶକ

ଜ୍ଞାପକ ସଂଖ୍ୟା: ୯୦୮୦

ତାରିଖ: 9 1 2 1 98

ଏହାର ଏକକିତା ନକଲ ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ ଅଧିନୟ ସମୟ ନିର୍ଦ୍ଦେଶାଳୟର ନିର୍ଦ୍ଦେଶକମାନଙ୍କ ଅବଗତି ନିମନ୍ତେ ପେରଣ କରାଗଲା ।

ଅନ୍ନଦ୍ଧ । ହାଞ୍ଚା ରାଜ୍ୟ ପ୍ରକଳ୍ପ ନିର୍ଦ୍ଦେଶକ

ଜ୍ଞାପକ ସଂଖ୍ୟା: ୯୦୮୧

ତାରିଖ: ୨୧/2/98

ଏହାର ଏକକିତା ନକଲ ଆୟୁକ୍ତ-ତଥା-ଶାସନ ସଚିବ, ଅନୁସୂଚିତ ଜନଜାତି ଏବଂ ଅନୁସୂଚିତ ଜାତି ଉନ୍ନୟନ, ସଂଖ୍ୟା ଲଘୁ ସଂପ୍ରଦାୟ ଏବଂ ପଛୁଆ ବର୍ଗ କଲ୍ୟାଣ ବିଭାଗ, ଓଡ଼ିଶାଙ୍କ ଅବଗତି ନିମନ୍ତେ ତାଙ୍କର ବ୍ୟକ୍ତିଗତ ସଚିବଙ୍କ ନିକଟକୁ ପ୍ରେରଣ କରାଗଲା । 7 2 Du 91 151

ରାଜ୍ୟ ପକଳ୍ପ ନିର୍ଦ୍ଦେଶକ

ଜ୍ଞାପକ ସଂଖ୍ୟା: ८०୮୨

ତାରିଖः 9P1219X

ଏହାର ଏକକିତା ନକଲ ଆୟୁକ୍ତ-ତଥା-ଶାସନ ସଚିବ, ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶାଙ୍କ ଅବଗତି ନିମନ୍ତେ ତାଙ୍କର ବରିଷ୍ଠ ବ୍ୟକ୍ତିଗତ ସଚିବଙ୍କ ନିକଟକୁ ପ୍ରେରଣ କରାଗଲା ।

ण्यम्मा द्वार्ष

ରାଜ୍ୟ ପ୍ରକଳ୍ପ ନିର୍ଦ୍ଦେଶକ

ଜ୍ଞାପକ ସଂଖ୍ୟା: dorm

ତାରିଖ: ୨୧/ ८/ ୨୪

ଏହାର ଏକକିତା ନକଲ ବ୍ୟକ୍ତିଗତ ସଚିବ, ମାନ୍ୟବର ମନ୍ତୀ, ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା, ଅନୁସୂଚିତ ଜନଜାତି ଏବଂ ଅନୁସୂଚିତ ଜାତି ଉନ୍ନୟନ, ସଂଖ୍ୟା ଲଘୁ ସଂପ୍ରଦାୟ ଏବଂ ପଛୁଆ ବର୍ଗ କଲ୍ୟାଣ, ସାମାଜିକ ସୁରକ୍ଷା ଓ ଭିନ୍ନକ୍ଷମ ସଶକ୍ତିକରଣ ବିଭାଗ, ଲୋକସେବା ଭବନ, ଓଡ଼ିଶା ସରକାରଙ୍କର ସଦୟ ଅବଗତି ନିମନ୍ତେ ପ୍ରେରଣ କରାଗଲା ।

ମଧ୍ୟ ବ୍ୟକ୍ତ ରାଜ୍ୟ ପ୍ରକଳ୍ପ ନିର୍ଦ୍ଦେଶକ

ତ୍ତୀୟ ପକ୍ଷକୁ ପ୍ରକ ମୁଁ ବୃଝିପାରୁଛି ଯେ ସୂଚନାର ପ୍ରକ୍ରିୟାକ ପ୍ରତ୍ୟାହାର ପରେ ଅ ସମ୍ମତି ପ୍ରଦାନ ତାର୍ ପ୍ରାନ : ମୁଁ ଶ୍ରୀ/ ଶ୍ରୀମତୀ _ ଘୋଷଣା କରୁଛି ଛାଡ୍ର/ଛାଡ୍ରୀ ଅଟଡି	, ମୋ ଦ୍ୱାରା ପ୍ରଦତ୍ତ କରାଯାଇଥିବା ସୂଚନା ଗୋପନୀୟ ରଖାଯିବ ଏବଂ ଆଇନ ଦ୍ୱାରା ଆବଶ୍ୟକ ବ୍ୟତୀତ ଅନ୍ୟକୌଣ ଶ କରାଯିବ ନାହଁ । , ମୁଁ ଯେକୌଣସି ସମୟରେ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିପାରିବି ଏବଂ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିବାପରେ ମେ ରଣ ବନ୍ଦହୋଇ ଯିବ । ସେ ଯାହା ହେଉନା କାହିଁକି, ପୂର୍ବରୁ ପ୍ରକ୍ରିୟାକରଣ ହୋଇଥିବା କୌଣସି ବ୍ୟକ୍ତିଗତ ତଥ୍ୟ ସମ୍ମ ଅଷୁଶ ରହିବ । ରିଖ : ପିତା /ମାତା / ଆଇନଗତ ଅଭିଭାବକଙ୍କ ସ୍ୱାକ୍ଷର ବିଦ୍ୟାଳୟର ପ୍ରଧାନ ଶିକ୍ଷକ / ଅଧିକୃତ ଶିକ୍ଷକ / କର୍ମଚାରୀ ଏଡଦଦ୍ୱ
ତୃତୀୟ ପକ୍ଷକୁ ପ୍ରକ ମୁଁ ବୁଝିପାରୁଛି ଯେ ସୂଚନାର ପ୍ରକ୍ରିୟାକ ପ୍ରତ୍ୟାହାର ପରେ ଅ ସମ୍ମତି ପ୍ରଦାନ ତାର୍ ସ୍ଥାନ : ମୁଁ ଶ୍ରୀ/ ଶ୍ରୀମତୀ _ ଘୋଷଣା କରୁଛି	, ମୋ ଦ୍ୱାରା ପ୍ରଦତ୍ତ କରାଯାଇଥିବା ସୂଚନା ଗୋପନୀୟ ରଖାଯିବ ଏବଂ ଆଇନ ଦ୍ୱାରା ଆବଶ୍ୟକ ବ୍ୟତୀତ ଅନ୍ୟକୌଣ ଶ କରାଯିବ ନାହିଁ । , ମୁଁ ଯେକୌଣସି ସମୟରେ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିପାରିବି ଏବଂ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିବାପରେ ମେ ରଣ ବନ୍ଦହୋଇ ଯିବ । ସେ ଯାହା ହେଉନା କାହିଁକି, ପୂର୍ବରୁ ପ୍ରକ୍ରିୟାକରଣ ହୋଇଥିବା କୌଣସି ବ୍ୟକ୍ତିଗତ ତଥ୍ୟ ସମ୍ମ ଅଷ୍ପୁଣ ରହିବ । ପିତା /ମାତା / ଆଇନଗତ ଅଭିଭାବକଙ୍କ ସ୍ୱାକ୍ଷର କି,
ତୃତୀୟ ପକ୍ଷକୁ ପ୍ରକ ମୁଁ ବୁଝିପାରୁଛି ଯେ ସୂଚନାର ପ୍ରକ୍ରିୟାକ ପ୍ରତ୍ୟାହାର ପରେ ଅ ସମ୍ମତି ପ୍ରଦାନ ତାର୍ ସ୍ଥାନ :	, ମୋ ଦ୍ୱାରା ପ୍ରଦତ୍ତ କରାଯାଇଥିବା ସୂଚନା ଗୋପନୀୟ ରଖାଯିବ ଏବଂ ଆଇନ ଦ୍ୱାରା ଆବଶ୍ୟକ ବ୍ୟତୀତ ଅନ୍ୟକୌଣ ଶ କରାଯିବ ନାହିଁ । , ମୁଁ ଯେକୌଣସି ସମୟରେ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିପାରିବି ଏବଂ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିବାପରେ ମେ ରଣ ବନ୍ଦହୋଇ ଯିବ । ସେ ଯାହା ହେଉନା କାହିଁକି, ପୂର୍ବରୁ ପ୍ରକ୍ରିୟାକରଣ ହୋଇଥିବା କୌଣସି ବ୍ୟକ୍ତିଗତ ତଥ୍ୟ ସମ୍ମ ୟୁଷ୍ଠ ରହିବ । ରିଖ : ପିତା /ମାତା / ଆଇନଗତ ଅଭିଭାବକଙ୍କ ସ୍ୱାକ୍ଷର ବିଦ୍ୟାଳୟର ପ୍ରଧାନ ଶିକ୍ଷକ / ଅଧିକୃତ ଶିକ୍ଷକ / କର୍ମଚାରୀ ଏଡଦଦ୍ୱ
ତୃତୀୟ ପକ୍ଷକୁ ପ୍ରକ ମୁଁ ବୁଝିପାରୁଛି ଯେ ସୂଚନାର ପ୍ରକ୍ରିୟାକ ପ୍ରତ୍ୟାହାର ପରେ ଅ ସନ୍ମତି ପ୍ରଦାନ ତାର୍	, ମୋ ଦ୍ୱାରା ପ୍ରଦତ୍ତ କରାଯାଇଥିବା ସୂଚନା ଗୋପନୀୟ ରଖାଯିବ ଏବଂ ଆଇନ ଦ୍ୱାରା ଆବଶ୍ୟକ ବ୍ୟତୀତ ଅନ୍ୟକୌଣ ଖ କରାଯିବ ନାହିଁ । , ମୁଁ ଯେକୌଣସି ସମୟରେ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିପାରିବି ଏବଂ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିବାପରେ ମେ ରଣ ବନ୍ଦହୋଇ ଯିବ । ସେ ଯାହା ହେଉନା କାହିଁକି, ପୂର୍ବରୁ ପ୍ରକ୍ରିୟାକରଣ ହୋଇଥିବା କୌଣସି ବ୍ୟକ୍ତିଗତ ତଥ୍ୟ ସନ୍ଧ ନ୍ଧୁଷ୍ଠ ରହିବ ।
ତୃତୀୟ ପକ୍ଷକୁ ପ୍ରକ ମୁଁ ବୁଝିପାରୁଛି ଯେ ସୂଚନାର ପ୍ରକ୍ରିୟାକ ପ୍ରତ୍ୟାହାର ପରେ ଅ ସନ୍ମତି ପ୍ରଦାନ ତାର୍	, ମୋ ଦ୍ୱାରା ପ୍ରଦତ୍ତ କରାଯାଇଥିବା ସୂଚନା ଗୋପନୀୟ ରଖାଯିବ ଏବଂ ଆଇନ ଦ୍ୱାରା ଆବଶ୍ୟକ ବ୍ୟତୀତ ଅନ୍ୟକୌଣ ଖ କରାଯିବ ନାହିଁ । , ମୁଁ ଯେକୌଣସି ସମୟରେ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିପାରିବି ଏବଂ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିବାପରେ ମେ ରଣ ବନ୍ଦହୋଇ ଯିବ । ସେ ଯାହା ହେଉନା କାହିଁକି, ପୂର୍ବରୁ ପ୍ରକ୍ରିୟାକରଣ ହୋଇଥିବା କୌଣସି ବ୍ୟକ୍ତିଗତ ତଥ୍ୟ ସନ୍ଧ ନ୍ଧୁଷ୍ଠ ରହିବ ।
ତୃତୀୟ ପକ୍ଷକୁ ପ୍ରକ ମୁଁ ବୁଝିପାରୁଛି ସେ ସୂଚନାର ପ୍ରକ୍ରିୟାକା	, ମୋ ଦ୍ୱାରା ପ୍ରଦତ୍ତ କରାଯାଇଥିବା ସୂଚନା ଗୋପନୀୟ ରଖାଯିବ ଏବଂ ଆଇନ ଦ୍ୱାରା ଆବଶ୍ୟକ ବ୍ୟତୀତ ଅନ୍ୟକୌଣ ଖ କରାଯିବ ନାହିଁ । , ମୁଁ ଯେକୌଣସି ସମୟରେ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିପାରିବି ଏବଂ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିବାପରେ ମେ ରଣ ବନ୍ଦହୋଇ ଯିବ । ସେ ଯାହା ହେଉନା କାହିଁକି, ପୂର୍ବରୁ ପ୍ରକ୍ରିୟାକରଣ ହୋଇଥିବା କୌଣସି ବ୍ୟକ୍ତିଗତ ତଥ୍ୟ ସନ୍ଧ
ତୃତୀୟ ପକ୍ଷକୁ ପ୍ରକ ମୁଁ ବୁଝିପାରୁଛି ସେ ସୂଚନାର ପ୍ରକ୍ରିୟାକା	, ମୋ ଦ୍ୱାରା ପ୍ରଦତ୍ତ କରାଯାଇଥିବା ସୂଚନା ଗୋପନୀୟ ରଖାଯିବ ଏବଂ ଆଇନ ଦ୍ୱାରା ଆବଶ୍ୟକ ବ୍ୟତୀତ ଅନ୍ୟକୌଣ ଖ କରାଯିବ ନାହିଁ । , ମୁଁ ଯେକୌଣସି ସମୟରେ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିପାରିବି ଏବଂ ମୋର ସମ୍ମତି ପ୍ରତ୍ୟାହାର କରିବାପରେ ମେ ରଣ ବନ୍ଦହୋଇ ଯିବ । ସେ ଯାହା ହେଉନା କାହିଁକି, ପୂର୍ବରୁ ପ୍ରକ୍ରିୟାକରଣ ହୋଇଥିବା କୌଣସି ବ୍ୟକ୍ତିଗତ ତଥ୍ୟ ସନ୍ଧ
ତୃତୀୟ ପକ୍ଷକୁ ପ୍ରକ	, ମୋ ଦ୍ୱାରା ପ୍ରଦତ୍ତ କରାଯାଇଥିବା ସୂଚନା ଗୋପନୀୟ ରଖାଯିବ ଏବଂ ଆଇନ ଦ୍ୱାରା ଆବଶ୍ୟକ ବ୍ୟତୀତ ଅନ୍ୟକୌ <del>ଣ</del> ଖ କରାଯିବ ନାହିଁ ।
~ ~ ~	, ମୋ ଦ୍ୱାରା ପ୍ରଦୃତ୍ତ କରାଯାଇଥିବା ସୂଚନା ଗୋପନୀୟ ରଖାଯିବ ଏବଂ ଆଇନ ଦ୍ୱାରା ଆବଶ୍ୟକ ବ୍ୟତୀତ ଅନ୍ୟକୌଣ
ମୁଁ ବୁଝିପାରୁଛି ଯେ	
	ନ୍ତାଧାରଭାଷାକ ସ୍ୱାହାକାରଣ କରାଯିବ । ମୁ ବୂଷିଧାରୁଛ ଯେ, UIDAI ମୋର ୧-KYC ବ୍ୟରଣା କ୍ୟା ସଫଳ ପ୍ରମାଣୀକ୍ର ୟ ସହିତ "ହଁ " ର ପ୍ରତିକ୍ରିୟାରେ ଅଂଶୀଦାର ହେବି ।
(5.5)	ର ବିଭିନ୍ନ ସୁବିଧା ସୁଯୋଗ ପାଇଁ (Targeted Delivery of Financial and Other Subsidies, Benefits and Service ॥ଧାରଭିଭିକ ଦୃଢ଼ୀକରଣ କରାଯିବ । ମୁଁ ବୁଝିପାରୁଛି ଯେ, UIDAI ମୋର e-KYC ବିବରଣୀ କିୟା ସଫଳ ପ୍ରମାଶୀକରେ
	ରତ ସରକାରଙ୍କ ଶିକ୍ଷା ମନ୍ତାଳୟ, ବିଦ୍ୟାଳୟ ଶିକ୍ଷା ଓ ସାକ୍ଷରତା ବିଭାଗକୁ ଅଧିକାର ପ୍ରଦାନ କରୁଛି ଯେ, ମୋର ଆଧ
ସଂସ୍ଥାରେ ବ୍ୟବହାର	କରାଯବ ।
	ବୃତ୍ତି, ଶୈଷିକ ନଥିପତ୍ରର ବ୍ୟବହାର, ଅନ୍ୟାନ୍ୟ ତୃଣମୂଳ
	ରେ ହୋଇ ଧାରାର ସ ଶ୍ୟା ବ୍ୟବହାର କରାଯାଇଥାରେ । ଏଫେବ୍ୟଟାଡାଡ ମୁ ନଙ୍କତ ପଞ୍ଚ ରଥ, ହୋଇ ବ୍ୟକ୍ତ ତହ ୀ, ଠିକଣା, ବୟସ, ଜନ୍ମ ତାରିଖ, ଲିଙ୍ଗ ଏବଂ ଫଟୋଗ୍ରାଫ) ଇତ୍ୟାଦି ବିଭିନ୍ନ ଶୈକ୍ଷିକ କାର୍ଯ୍ୟକ୍ରମ   ଯଥା :- UDISI
	ୀ, APAAR ID ମୋର ଭାରତ ସରକାରଙ୍କ ଶିକ୍ଷା ମନ୍ତାଳୟ, ବିଦ୍ୟାଳୟ ଶିକ୍ଷା ଓ ସାକ୍ଷରତା ବିଭାଗ ଦ୍ୱାରା ଶିକ୍ଷା ସମ୍କନ୍ଧ ରେ ମୋର ଆଧାର ସଂଖ୍ୟା  ବ୍ୟବହାର କରାଯାଇପାରେ । ଏତଦବ୍ୟତୀତ ମୁଁ ନିର୍ଣ୍ଣିତ ଅଛି ଯେ, ମୋର ବ୍ୟକ୍ତିଗତ ଚିହ୍
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~	ଶିକ୍ଷା ମନ୍ତାଳୟକୁ APAAR ID ଓ DIGILOCKER Account  ଖୋଲିବା ଉଦ୍ଦେଶ୍ୟରେ ପ୍ରଦାନ କରୁଅଛି ।
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UDISE Code	
ବ୍ଲକ୍ର ନାମ ଜିଲ୍ଲାର ନାମ UDISE Code	

# Format of PTM for Reporting of Attendance of Students and Father / Mother / Legal Guardian for APPAR ID

Block:	
District:_	

Name of the school/ Higher Secondary School:											
UDISE Code:											
Name of HM / Principal & Contact Number:											
Classes	5		At	tendance	of Student	Attendance of Students/ Father / Mother / Legal Guardian	er / Lega	I Guardian			
	Total Students in School / Higher Secondary School	ents in S condary	school /	Num	oer of Fath Suardian ∤	Number of Father / Mother / Legal Guardian Attended PTM	gal	Number Guardia	of Father / N an Provided APPAR	Number of Father / Mother / Legal Guardian Provided Consent for APPAR	Legal t for
	В	O	-	Father	Mother	Legal Guardian	Total	Father	Mother	Legal Guardian	Total
Class - IX											
Class - X											
Class - XI											
Class - XII					12						
Total					3						

## Signature of HM / Principal

## Cluster/Block/District Level



# Consolidated Reporting Format of PTM for Attendance of Students and Father / Mother / Legal Guardian for APPAR ID

Name of the Cluster/Block/District:

Number of Father / Mother / Legal Guardian Provided Consent for APPAR		Tot			
		Legal Guardian			
		Mother			
		Father			
Number of Father / Mother / Legal Guardian Attended PTM		Total			
		Legal Guardian			
		Mother			
Num		Father			
Number of Schools /	Secondary Schools	Conducted			
Total Number of Schools/ Higher Secondary		Schools			
PTM	Total				
y of P	Class-	ပ			
ne da		ω		31	
nt in t	Class-XI	O		*	
No. of Students present in the day of		B			
nts p	Class-	ပ			
tuden		m			
of S	Class-	O			
No		ω			
Name of the	Вюск				
Name of the	cluste				Total
SL. No.					

CRCC/BEO/DEOs-cum-DPCs will submit the Cluster/Block/District wise consolidated Report to SPO on the day of PTM.by 3.00 P.M. Signature of HM/ Principal/CRCC/ BEO/ DEO-cum-DPC

### संजय कुमार, भा.प्र.से सचिव

Sanjay Kumar, IAS Secretary

भारत सरकार शिक्षा मंत्रालय स्कूल शिक्षा और साक्षरता विभाग Government of India Ministry of Education Department of School Education & Literacy 02<sup>nd</sup> September, 2024

D.O. No. 1-27/2023-DIGED-Part(1)

Dear Colleagues,

This is in continuation to my previous letter on 11<sup>th</sup> October 2023 about APAAR and our various interactions as part of the 12<sup>th</sup> State/UT Meeting held at Sushma Swaraj Bhawan, New Delhi on the 9<sup>th</sup> and 10<sup>th</sup> July 2024, and 13<sup>th</sup> State/UT virtual meeting that was convened on 20<sup>th</sup> August 2024.

As you are aware, the APAAR ID system is designed to provide a unique, lifelong 12-digit identifier for all school-enrolled students. The provision will enable us to facilitate targeted interventions that will improve school enrolments, learning outcomes and seamless management of academic records among many other benefits.

The APAAR ID system provides direct benefit to various stakeholders in various areas such as:

- Unified Tracking: It enables comprehensive monitoring of students' educational journeys, helping reduce dropout rates, tracking of Out of School Children (OoSC) and enhance learning outcomes.
- Digital Integration: APAAR ID is directly linked to the Digi Locker ecosystem, facilitating the
  digital storage of academic achievements, including exam results, holistic report cards, and
  extracurricular accomplishments.
- Seamless Transitions: It ensures smooth transfer of academic records when students move between schools, districts, or states owing to multiple reasons.
- Visualization of learning pathway through VSK: Integration of APAAR ID with the IT systems that are linked to VSK, will allow for macro and micro analysis of educational interventions and outcomes at all levels of administration.

I would like to inform that creation of APAAR ID has now been enabled through the UDISE+ portal and APAAR ID creation has been implemented in KVS/NVS for Class 9<sup>th</sup> -12<sup>th</sup> students. The current process has been developed in close consultation with Digital India Corporation, Ministry of Electronics and Information Technology ensuring compliance to key guidelines and regulations. Further, various feedback from students, parents, school administrators, have been considered and incorporated in the UDISE+ based APAAR ID Creation process.

I would now request your immediate attention to the following action points to enable pan-India roll out of this initiative on priority:

- SPD as APAAR Nodal: The State Project Director (SPD) of Samagra Shiksha (SS) may be made
  the nodal officer for overseeing the exercise. The SPD may directly be in touch with AS (PMPY &
  Digital) & Mr. Gaurav Singh (gauravsingh.dhe@gov.in, +91- 88792-60858), Director at MoE for
  APAAR ID creation.
- Capacity Building of SPDs: The capacity building of SPD, State MIS (UDISE+) Coordinators and
  District Coordinators for creation of APAAR ID would be led by the UDISE+ team at DoSEL and
  would be an ongoing process.
- 3. School Level Activity and resource tool kit: You are requested to advice all the schools to call for a Parent Teachers Meeting (PTM) for the implementation of APAAR ID through UDISE+. A step by step process for conducting such PTM is placed as enclosure along with other useful documents.

124 'सी' विंग, शास्त्री भवन, नई दिल्ली-110001

Contd.2/-



4. Further, Detailed documents on APAAR implementation are made available at: https://apaar.education.gov.in/resource and may be utilized by schools for collecting parent/guardian consent and spreading awareness on generating APAAR IDs.

I am listing few other important areas that would help in ensuring a smooth roll out of APAAR ID in your State/UT

Utilizing Multi-lingual resources and Implementation Tool Kit: The multi-lingual resources
would help in ensuring that APAAR ID, its functions and features are well understood for diverse
stakeholders.

These resources are available at https://apaar.education.gov.in/resource

- Monitoring Mechanism: Establish a robust monitoring system to track the progress of APAAR ID
  implementation across your state/UT.
- 7. **Sensitization:** Conduct awareness programs for all educational institutions in your state/UT regarding the APAAR ID system and its benefits. The resources at APAAR web page (https://apaar.education.gov.in/resource) may be utilized for the same.
- Capacity Building: Organize training sessions for block Coordinators, School administrators and teachers on the implementation of the APAAR ID system.
- System Integration: In parallel, you may coordinate with relevant departments to seamlessly
  integrate APAAR IDs with existing educational management systems and IT Systems in your
  State/UT that link to the Vidya Samiksha Kendra (VSK) in your State/UT.
- 10. The APAAR portal would be regularly updated to support the APAAR ID creation exercise. Additionally, APAAR portal is enabled with a ticketing system and toll-free number 1800-889-3511 may be utilized by UDISE+ Coordinators for escalating any challenges in APAAR ID creation.
- Further, a comprehensive MoU with CSC is being finalized for supporting APAAR ID creation and their services may also be utilized in areas such as Name correction, Aadhar Updation, printing of ID Card etc

It is imperative that we demonstrate complete participation in this initiative and ensures saturation of APAAR ID for all students within the month, while prioritizing Class 9th to 12th Students. I request you to provide a detailed confirmation of your readiness and compliance status at your earliest convenience, preferably within the next 7 days.

Implementation of APAAR will be a cornerstone initiative towards achieving the goals envisioned under the NEP-2020 and would be a "game-changer" and I request you to accord **TOP-PRIORITY** to this activity.

Yours sincerely,

(Sanjay Kumar) -

- Additional Chief Secretary/Principal Secretary/Secretary (School Education), All States and UTs.
- 2. State Project Director (School Education) of all States.

### List of Enclosures:

- 1. Step by Step guidelines on the creation of APAAR ID (For School Administrators)
- 2. APAAR Key features
- 3. Frequently Asked Questions and their responses



संजय कुमार, भा.प्र.से सचिव

Sanjay Kumar, IAS Secretary



भारत सरकार शिक्षा मंत्रालय स्कूल शिक्षा और साक्षरता विभाग Government of India Ministry of Education Department of School Education & Literacy





D.O.No. 23-4/2023-Stats

Dated 11th October, 2023

### Respected Chief Secretary Sir/ Madam,

I am writing to you in connection with creation of Automated Permanent Academic Account Registry (APAAR) Ids for students.

2. As you are aware that NEP 2020 focusses on training students to be global citizens or future leaders which will empower learners of all ages to develop the skills required to thrive as global citizens who embrace diversity in all aspects of life. In this endeavour to track the educational progress and achievement of students, a unique ID will be created for each student which will help to achieve the objectives of "One Nation, One Student ID". This unique ID will be lifelong and help in accessing the educational resources too.

APAAR ID will be gateway for accessing the Digilocker ecosystems that will allow students to digitally store all achievements of students like exam results, holistic report card, learning outcomes besides other achievements of students be it OLYMPIAD, Sports, Skill training or any field. Students can use the credit score for their higher education or employment purpose in future.

- 3. In this endeavour, MoE will generate APAAR ID based on Aadhaar Number of each student for which separate consent of the parents is required. The data so collected will be kept confidential and Aadhaar number will be masked while sharing the data with other government users.
- 4. In view of the above, it is requested to kindly direct the schools under your jurisdiction to get the consent of the parents (annexure-I) by holding special PTM for 3 consecutive days during 16 to 18 October 2023 and if any of these days are school holidays, then the same may be held the next day. The use of APAAR ID is attached at annexure II. Based on the consent, schools can mark the students as consented Yes or No in UDISE + database while filling the data.
- 5. Looking forward to your cooperation in this matter.

hand regards

Enclosure: As above

Yours sincerely,

(Sanjay Kumar)

Chief Secretary of States/ UTs.





### STUDENTS REGISTRATION PROCESS-FLOW

### APAAR ID Creation Process-Flow through the UDISE+ Portal

- Step-1: Organize a Parent-Teacher Meeting (PTM): Schools shall arrange and conduct a PTM to introduce APAAR & its unique use cases and Create "STUDENTS APAAR IDs".
- Step-2: Distribute Consent Forms: Schools provide physical consent forms to parents.
- Step-3: Obtain Parental Consent: For minors, parents should fill up and sign the consent form, while the school verifies student and parent identities.
- Step-4: Educate on APAAR: Schools shall provide a complete overview of APAAR to students and their parents.
- Step-5: Capture Consent: Schools must collect & store the "physical consent form" from parents. The PTM may be disbursed post consent form collection.
- Step-6: Access APAAR Module: The school UDISE Coordinator or Class Teacher logs into the UDISE+ portal after the PTM and navigates to the APAAR Module tab.
- Step-7: Authenticate Information: School authorities authenticate student details
   only for the students whose consent has been received (e.g., name, gender,
   DOB, parents' names, Aadhaar number) to create the APAAR ID through the
   UDISE+ APAAR Module.
- Step-8: Generate APAAR ID: The UDISE Coordinator or Class Teacher creates
  the APAAR ID upon successful verification of Students details. It is then securely
  pushed to the student's DigiLocker account. A confirmation SMS will be
  delivered to the parents through their registered mobile number linked to
  their UDISE+ account.
- Step-9: Share APAAR ID: After successful APAAR ID creation, schools provide "APAAR ID" to students and their parents. Additionally, School authorities mention APAAR ID number in their School ID Card as well. A confirmation SMS will be delivered to the parents through their registered mobile number updated in UDISE+ system.
- Step-10: Failed to Create APAAR ID: Upon unsuccessful validation of Students details or any other errors, UDISE portal will highlight the Error message to the school authority. School may redirect the parents to the Common Service Centre (CSC) for the required corrections. For any support regarding APAAR Generation process please contact the toll-free helpline number: 1800-889-3511.







### **ACTIONABLE POINTS FOR SCHOOLS**

- 1. Organize Parent-Teacher Meetings (PTMs) in a phased manner while prioritizing from Class-IX to Class-XII.
- 2. For the PTM, School authority may invite either of the parents along with their AADHAAR card or any other photo ID proof.
- 3. In every PTM, conduct a 15-20 minute awareness session on APAAR.
- 4. Provide detailed information on APAAR to students and parents during the PTM.
- 5. APAAR introduction videos & document (FAQ) maybe circulated or shown at the time of PTM.
- 6. Ensure parental consent is collected physically for APAAR ID creation.
- Parents need not be asked to stay for creation of APAAR IDs after PTM.
- 8. Verify and authenticate Students Name, Father's/Mother's Name, Gender, DOB, and other required details collected under UDISE+ portal, and it should match student AADHAAR details.
- Ensure parental consent has been collected both physically and updated digitally on UDISE+ portal during the APAAR ID creation.
- Following day the teacher shall share the APAAR IDs to students.
- 11. Student School ID card issued after the creation of APAAR ID, must contain the students APAAR ID.
- Complete any additional tasks assigned by regulatory bodies or the education department.
- 13. Collect audio/video bytes or testimonials about APAAR from Students, their parents, or from teachers.









### **FAQs for APAAR**

### 1. What is APAAR?

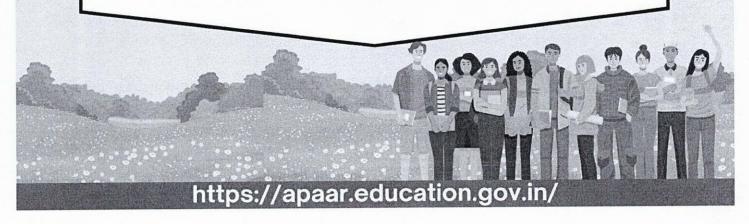
APAAR, which stands for Automated Permanent Academic Account Registry, is a specialized identification system designed for all students in India. This initiative is part of the 'One Nation, One Student ID' program launched by the government, aligning with the new National Education Policy of 2020.

### 2. Why students should have APAAR ID?

APAAR ID - a unique 12-digit code will help students to digitally store, manage, and access all their academic credits, including Score card, marksheets, gradesheet, degrees, diplomas, certificates & co-curricular accomplishments. This ID functions as a permanent digital identity for the student in the education ecosystem.

### 3. What are the key features of APAAR?

- Lifelong Academic Identity: Each student gets a unique 12digit ID.
- Centralized System: Manages academic records in one place.
- Credit Transfer: Facilitates the transfer of credits between institutions.
- Lifelong Identity: Stays with the student throughout their educational and professional career.
- Additionally it has features to; Preserving student achievements, Streamlines credit recognition, Enhance educational flexibility & Credit transfer across institutions.







### 4. How APAAR is useful?

The APAAR ID is linked to Academic Bank of Credits (ABC) & DigiLocker, an online repository, where students securely access their essential documents like exam results & academic credentials and documents. It receives academic credits of students directly from institutions and awarding bodies through the National Academic Depository. Thus being a single source of truth, this streamlines authentication for transfers, entrance examinations, admissions or job applications, simplifying the verification of academic records.

### 5. What are the benefits of APAAR?

APAAR ensures accountability and transparency in education by tracking student progress and streamlining academic records. It enhances efficiency, removes duplicity, minimizes fraud, and includes co-curricular achievements for holistic student development. With multiple use cases, APAAR facilitates following;

- · Facilitate student mobility
- · Enhance academic flexibility
- Empower students to choose their learning paths of their choice
- · Acknowledge and validate learning achievements
- Since no additional certificates are required to be provided except sharing APAAR id where all credentials are stored, there is no fear of losing hard copy certificates and hence useful for all type of use cases such as transfer from one school to the other, entrance examination, admission, job application, skilling, upskilling etc.

### 6. How does APAAR benefit students?

- Unified Academic Identity: A single platform to consolidate and showcase academic records.
- Student ID Proof: It's an identity proof, which may have many other possible benefits as envisaged by schools, state government colleges & universities.
- Seamless Academic Mobility: Facilitating smooth transitions between educational levels.
- Lifelong Academic Identity: Facilitate skilling reskilling upskilling from early school education to higher education and beyond during employment.
- Student Lifecycle Monitoring: Students can effortlessly monitor their academic journey, enabling personalized study plans and real-time performance analytics.
- Skill Gap Analysis: The system aids in skill gap analysis and provides industryrelevant content for upskilling programs.
- Streamlining Student Academic Records: Simplifying academic recordkeeping for students.





### 7. What are the facilities mapped through APAAR?

Admissions, Scholarships, Concessions, Credit accumulation, Credit redemption, Credit accounting, Credit Transfer form one institution to another institution, Internships, Certifications, Job applications, & verification of academic records.

### 8. How does APAAR support lifelong learning?

APAAR supports lifelong learning by maintaining a continuous record of a student's academic and skill achievements, from early education through higher education and into their professional career.

### 9. How does APAAR empower schools and contribute to improved academic management?

APAAR empowers schools by streamlining operations, simplifying tasks like admissions, and organizing crucial student information for enhanced academic management. With the use of digital data analytics, APAAR enables schools to generate insightful reports, refine teaching methodologies, and transition into a future without paperwork. This transformative approach allows educators to focus entirely on their core mission of delivering quality education to students.

### 10. Can students access their academic records through APAAR?

Yes, students can access and manage their academic records through the APAAR ID, which is linked to the ABC, and DigiLocker platforms.

### 11. How does APAAR handle academic credits?

APAAR integrates with the Academic Bank of Credits (ABC), allowing students to accumulate, transfer, and redeem credits across institutions. The ABC system facilitates credit transfers and tracks academic achievements.







### 12. How does APAAR enhance student experiences and contribute to seamless educational journeys?

APAAR transforms student experiences by creating a digital academic passport, consolidating educational history and achievements for easy verification. It ensures seamless transitions between educational institutions. uninterrupted educational journeys. With a focus on enhancing experiences, APAAR empowers students to take ownership of academic achievements in a positive learning environment.

### 13. How do students obtain their APAAR ID?

Students need to follow these steps:

- · Verification: Visit the school to verify demographic details.
- Parental Consent: Obtain parental consent if the student is a minor.
- Authentication: Authenticate identity through the school.
- ID Creation: Upon successful verification, the APAAR ID is created and added to DigiLocker for secure online access.

### 14. What are the prerequisites for generating an APAAR ID? Before generating an APAAR ID, the following prerequisites must be considered:

- The name of student as per student records in UDISE+ must match with the name of the student as per Aadhaar.
- · PEN of student is mandatory for generation of APAAR ID.

### 15. What is the UDISE+ Portal?

The UDISE+ (Unified District Information System for Education Plus) portal is a comprehensive database used for managing information related to students, teachers, and schools across India.









### 16. What information is required to create an APAAR ID?

The following student details are mandatory for APAAR ID creation:

 UDISE+ Unique Student Identifier (PEN), Student Name, Date of Birth (DOB), Gender, Mobile Number, Mother's Name, Father's Name, Name as per Aadhaar, Aadhaar Number

### 17. What happens if the APAAR ID generation fails?

If APAAR ID generation fails, an error message will be displayed, indicating issues such as a demographic data mismatch between AADHAAR and academic records. The user must correct the inaccurate data and resubmit their request to generate the APAAR ID.

### 18. How can I check the status of APAAR ID generation for a student?

The status of APAAR ID generation can be checked in the UDISE+ Portal under the APAAR Module, which displays a list of students along with their APAAR ID statuses. Students may request their school authority to check the status of their APAAR ID creation.

### 19. Who is responsible for ensuring the accuracy of student data in the UDISE+ Portal?

Students, their parents, the school administration, and class teachers are all responsible for ensuring that student data is accurate and up to date during registration and admission.

https://apaar.education.gov.in/





### 20. How often should student data be updated in the UDISE+ Portal?

Student data should be regularly updated, especially in cases where there are changes in the student's particulars (e.g., Name, DOB, Gender, and Phone Number). This ensures that the APAAR ID generation process reflects the most accurate and current information.

### 21. How do institutions use APAAR IDs?

Institutions use APAAR IDs to access and verify students' academic histories for admissions, credit transfers, and recruitment purposes. They also help in managing and updating academic records.

### 22. What role do schools play in the APAAR implementation process?

Schools are responsible for providing APAAR IDs to students, verifying their details, and updating students demographic and academic records to the UDISE+ system. They also handle the initial creation and authentication of the APAAR

### 23. What is the official website of APAAR & ABC?

- APAAR Website https://apaar.education.gov.in/
- ABC Website https://www.abc.gov.in/



https://apaar.education.gov.in/